Q1 Overall, how did this CLE meet your expectations? Was it...

Answered: 15   Skipped: 0
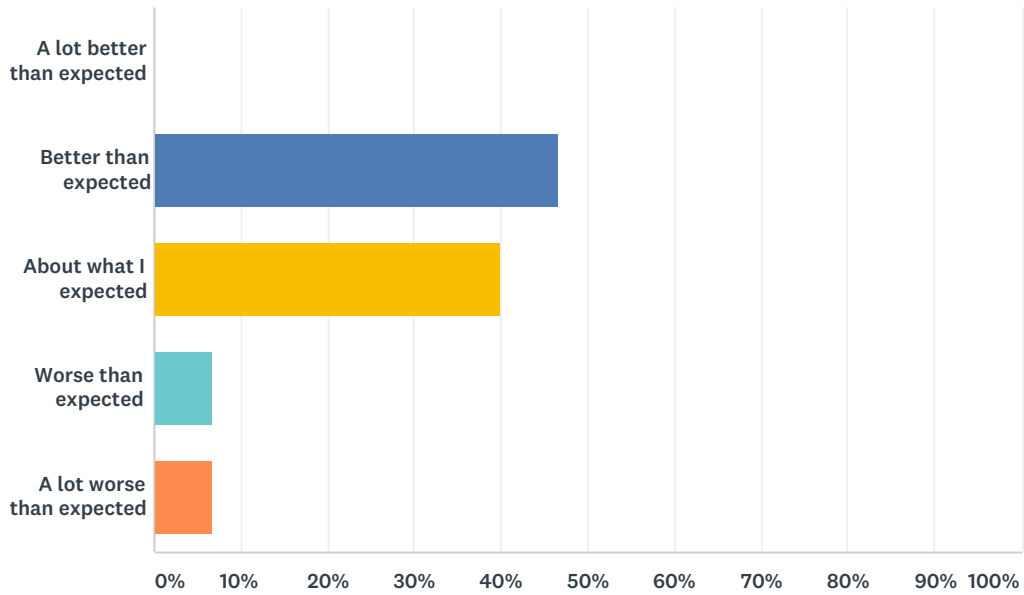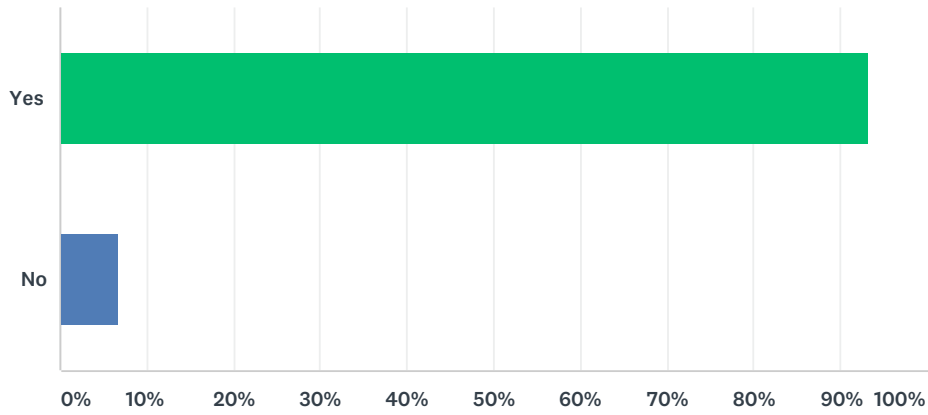

ANSWER CHOICES	RESPONSES	
A lot better than expected	0.00%	0
Better than expected	46.67%	7
About what I expected	40.00%	6
Worse than expected	6.67%	1
A lot worse than expected	6.67%	1
TOTAL		15

#	BELOW, PLEASE ENTER ANY OBSERVATIONS REGARDING SPECIFIC SESSIONS AT THE CLE:	DATE
1	Less material of value than I would hope for	9/15/2018 8:49 AM
2	Major technical issues with the webcast	9/14/2018 3:50 PM

Q2 Was this CLE relevant to your practice area?

Answered: 15   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	6.67%	1
TOTAL		15

Q3 Why wasn't this CLE relevant to your practice area?

Answered: 2 Skipped: 13

#	RESPONSES	DATE
1	Because I am no longer practicing	9/14/2018 2:14 PM
2	I work for the Federal Government	9/14/2018 1:35 PM

Q4 How useful was the content presented?

Answered: 15   Skipped: 0
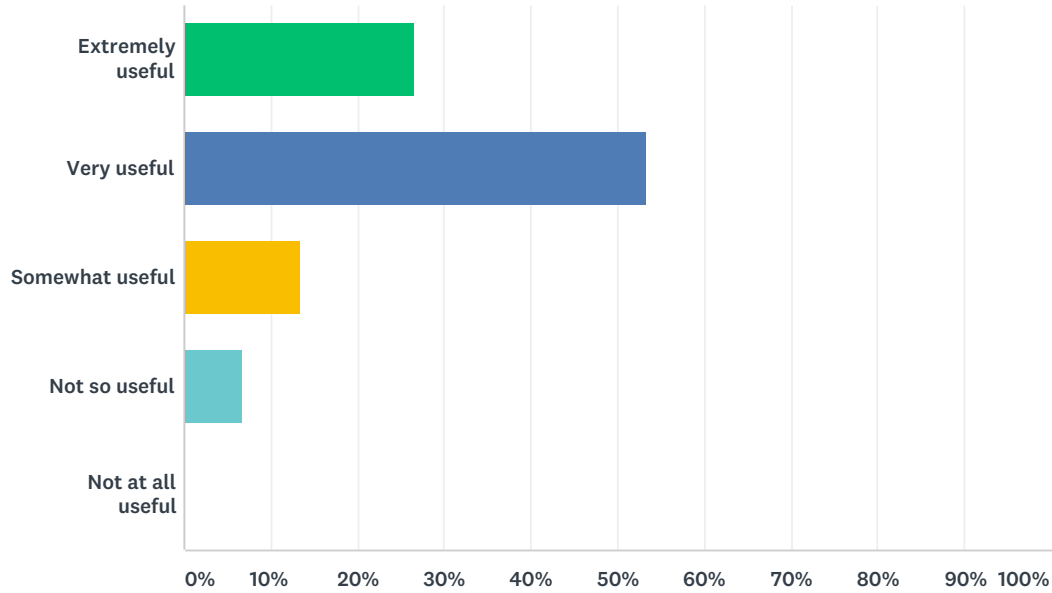
ANSWER CHOICES	RESPONSES	
Extremely useful	26.67%	4
Very useful	53.33%	8
Somewhat useful	13.33%	2
Not so useful	6.67%	1
Not at all useful	0.00%	0
TOTAL		15

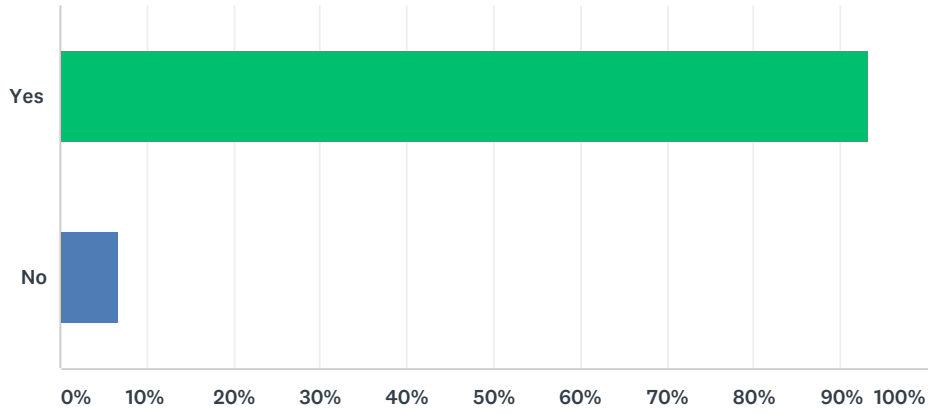| #	IN WHAT WAY?	DATE
1	Practice tips were appreciated.	9/17/2018 12:07 PM
2	Improving abilities to effectively handle appeals.	9/17/2018 11:04 AM
3	Recent developments, admin law, clerks' presentations useful. Mediator talk useless. Perspective of one who has been an appellate judge for less than a year not particularly helpful.	9/15/2018 8:53 AM
4	I do appellate practice	9/14/2018 3:56 PM
5	updated my knowledge	9/14/2018 3:54 PM
6	updated information on law and court procedures	9/14/2018 1:18 PM

Q5 What strategy or tool did you learn that you will put to use immediately?

Answered: 11   Skipped: 4

#	RESPONSES	DATE
1	Greater attention to presentation of facts in appellate briefing.	9/17/2018 12:07 PM
2	Judge Hartz said many practitioners don't understand how important the facts are in a case. The next biggest mistake attorneys make is not explaining the facts in a way the judges can understand them as they come into the case cold. Also, a motion in limine is not enough to preserve error. You must object at the appropriate time in the trial.	9/17/2018 11:04 AM
3	adding Summary of Argument to Briefing	9/15/2018 12:49 PM
4	Be wary of admin appeals	9/15/2018 8:53 AM
5	post-judgment motions	9/14/2018 4:50 PM
6	More of a big picture than specific tool	9/14/2018 3:56 PM
7	approach to notice of summary disposition	9/14/2018 3:54 PM
8	post-judgment motions	9/14/2018 3:48 PM
9	none at this time	9/14/2018 2:14 PM
10	scheduling	9/14/2018 1:18 PM
11	Response to summary calendar notices	9/14/2018 1:18 PM

Q6 Did the content of this session meet the stated learning objectives?

Answered: 15   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	6.67%	1
TOTAL		15

Q7 In what way did this CLE fail to meet your learning goals?

Answered: 1   Skipped: 14

#	RESPONSES	DATE
1	Mediator presentation was akin to mediation for pre-schoolers. Post-judgment issues presentation had nothing to do with nuts and bolts but only unanswerable questions raised by a single case with bizarre facts. Perspective of one who has been an appellate judge for less than a year is not content.	9/15/2018 8:58 AM

Q8 Please rate the effectiveness of each faculty member:

Answered: 15   Skipped: 0
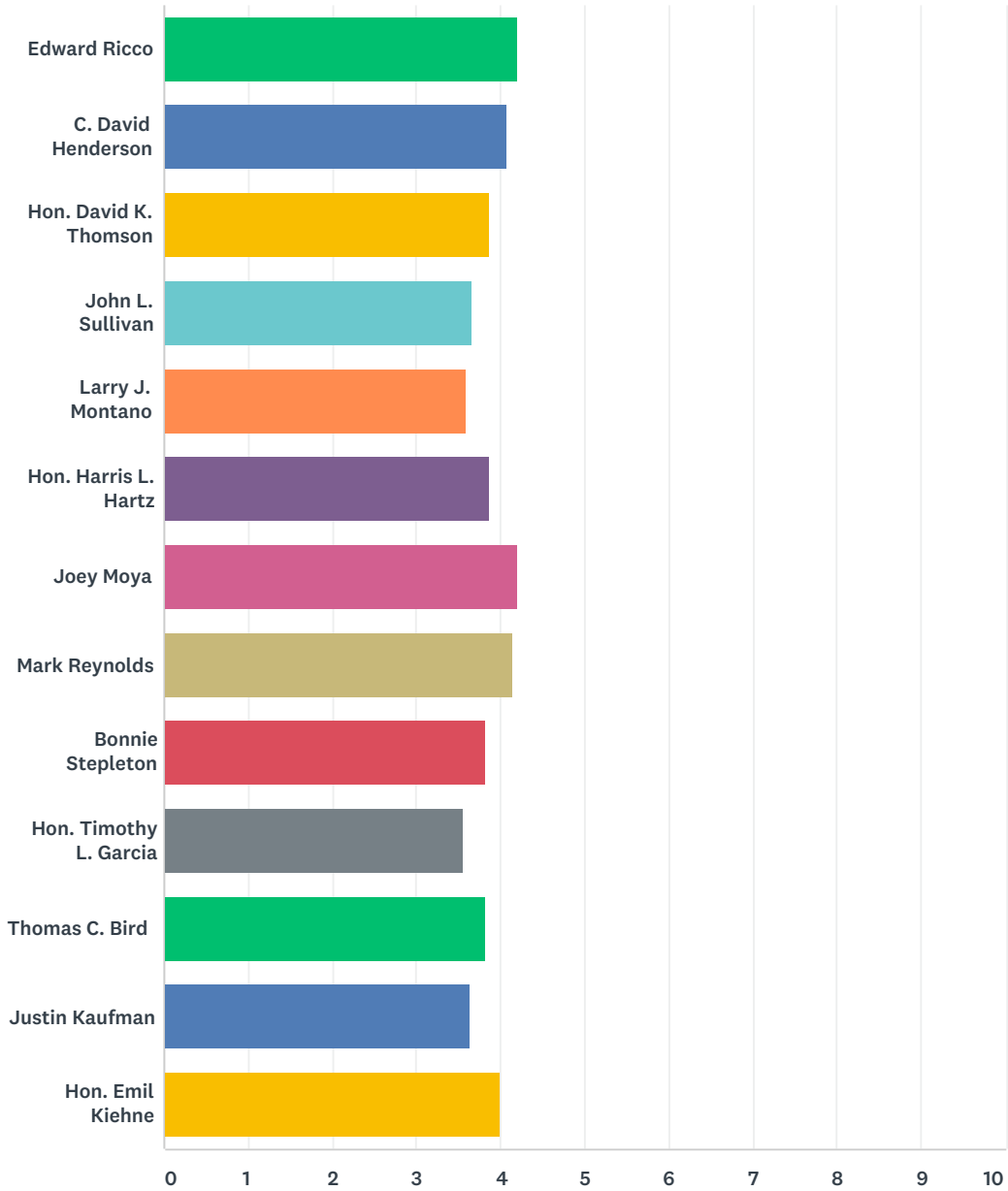
	EXTREMELY EFFECTIVE	VERY EFFECTIVE	SOMEWHAT EFFECTIVE	NOT SO EFFECTIVE	NOT AT ALL EFFECTIVE	N/A	TOTAL	WEIGHTED AVERAGE
Edward Ricco	33.33% 5	53.33% 8	13.33% 2	0.00% 0	0.00% 0	0.00% 0	15	4.20
C. David Henderson	26.67% 4	46.67% 7	20.00% 3	0.00% 0	0.00% 0	6.67% 1	15	4.07
Hon. David K. Thomson	26.67% 4	40.00% 6	26.67% 4	6.67% 1	0.00% 0	0.00% 0	15	3.87
John L. Sullivan	13.33% 2	46.67% 7	33.33% 5	6.67% 1	0.00% 0	0.00% 0	15	3.67

Larry J. Montano	13.33% 2	46.67% 7	33.33% 5	0.00% 0	6.67% 1	0.00% 0	15	3.60
Hon. Harris L. Hartz	26.67% 4	40.00% 6	13.33% 2	13.33% 2	0.00% 0	6.67% 1	15	3.86
Joey Moya	33.33% 5	46.67% 7	13.33% 2	0.00% 0	0.00% 0	6.67% 1	15	4.21
Mark Reynolds	33.33% 5	40.00% 6	20.00% 3	0.00% 0	0.00% 0	6.67% 1	15	4.14
Bonnie Stepleton	28.57% 4	35.71% 5	7.14% 1	7.14% 1	7.14% 1	14.29% 2	14	3.83
Hon. Timothy L. Garcia	21.43% 3	21.43% 3	21.43% 3	7.14% 1	7.14% 1	21.43% 3	14	3.55
Thomas C. Bird	21.43% 3	21.43% 3	35.71% 5	0.00% 0	0.00% 0	21.43% 3	14	3.82
Justin Kaufman	21.43% 3	21.43% 3	28.57% 4	0.00% 0	7.14% 1	21.43% 3	14	3.64
Hon. Emil Kiehne	35.71% 5	14.29% 2	14.29% 2	0.00% 0	7.14% 1	28.57% 4	14	4.00

#	COMMENTS:	DATE
	There are no responses.	

Q9 How would you like to receive information about future CLE programs?

Answered: 15   Skipped: 0
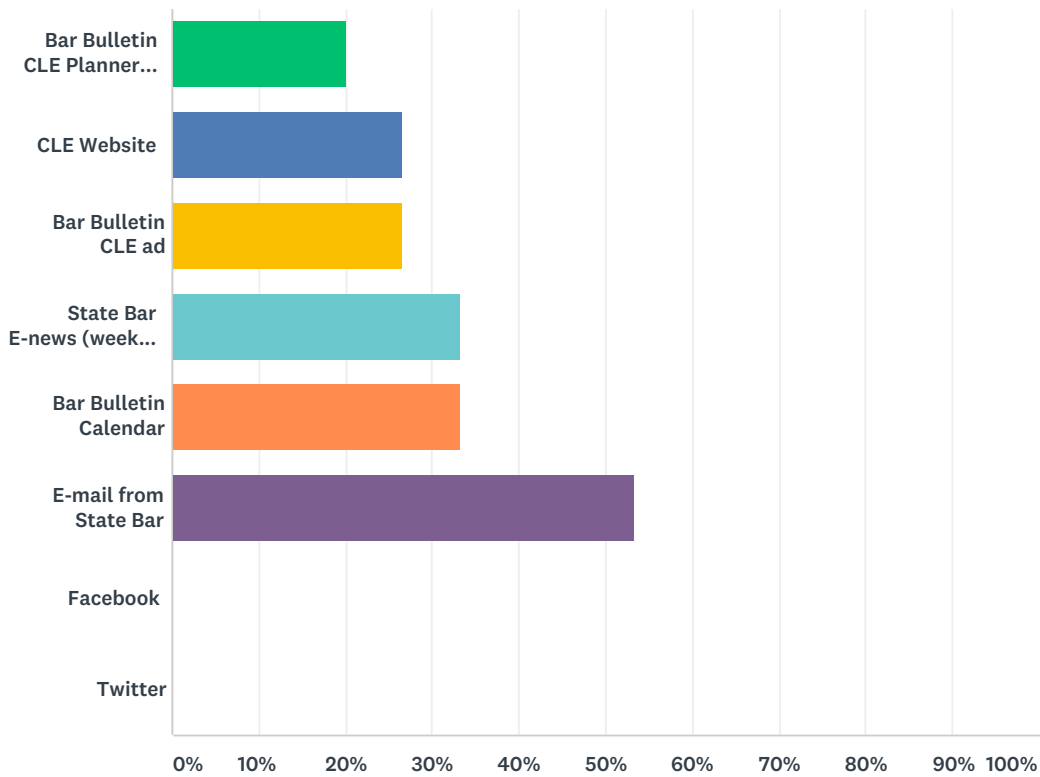
ANSWER CHOICES	RESPONSES	
Bar Bulletin CLE Planner (color insert)	20.00%	3
CLE Website	26.67%	4
Bar Bulletin CLE ad	26.67%	4
State Bar E-news (weekly e-newsletter)	33.33%	5
Bar Bulletin Calendar	33.33%	5
E-mail from State Bar	53.33%	8
Facebook	0.00%	0
Twitter	0.00%	0
Total Respondents: 15		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q10 In what ways can the Center for Legal Education improve your learning experience?

Answered: 5   Skipped: 10

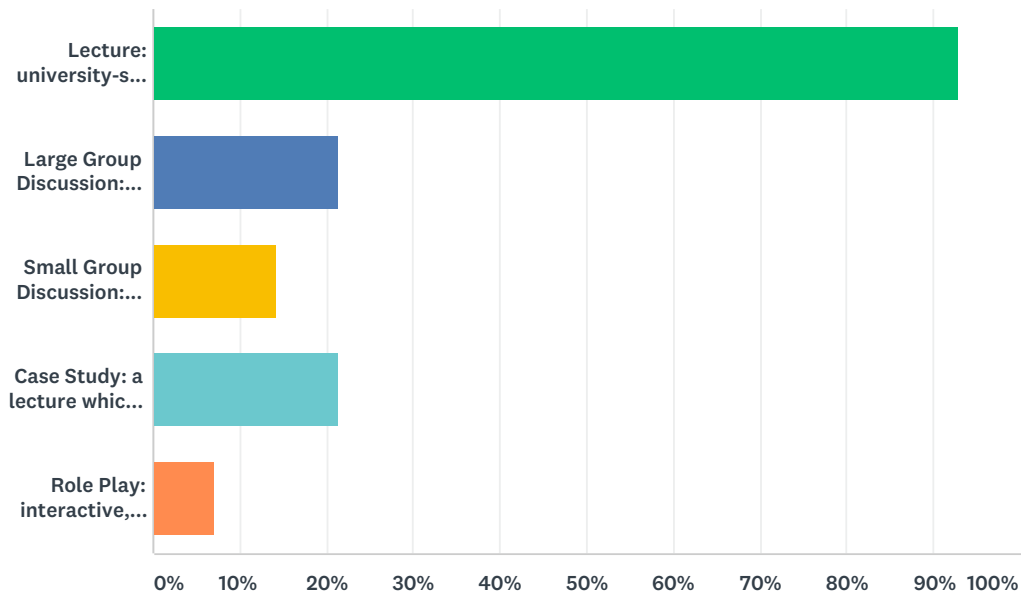| #	RESPONSES	DATE
1	None	9/14/2018 4:51 PM
2	Thank you for the webcast option!!	9/14/2018 3:59 PM
3	Improve the webcast experience as I had serious technical issues	9/14/2018 3:51 PM
4	Can't think of anything.	9/14/2018 3:50 PM
5	Improve the webcasts Sometimes sound was very low Loss of server a problem	9/14/2018 1:20 PM

Q11 What other topics and presenters would you like to see at future CLE programs?

Answered: 4   Skipped: 11

#	RESPONSES	DATE
1	more nut/bolts presentations	9/15/2018 12:52 PM
2	None	9/14/2018 4:51 PM
3	Labor law and gaming law	9/14/2018 4:42 PM
4	None	9/14/2018 3:50 PM

# Q12 I prefer the following types of learning methods (please see descriptions below):

Answered: 14   Skipped: 1

ANSWER CHOICES	RESPONSES	
Lecture: university-style talk to a large audience, using visual aids	92.86%	13
Large Group Discussion: open forum which allows audience to pose questions to presenter(s)	21.43%	3
Small Group Discussion: breakout sessions where attendees form small groups moderated by faculty	14.29%	2
Case Study: a lecture which centers around a specific case or cases relevant to the topic	21.43%	3
Role Play: interactive, audience participation-based scenarios such as a mock trial	7.14%	1
Total Respondents: 14		

Q13 The Center for Legal Education is an accredited course provider through the New Mexico State Bar Foundation. How likely are you to attend a future Center for Legal Education course?

Answered: 15   Skipped: 0
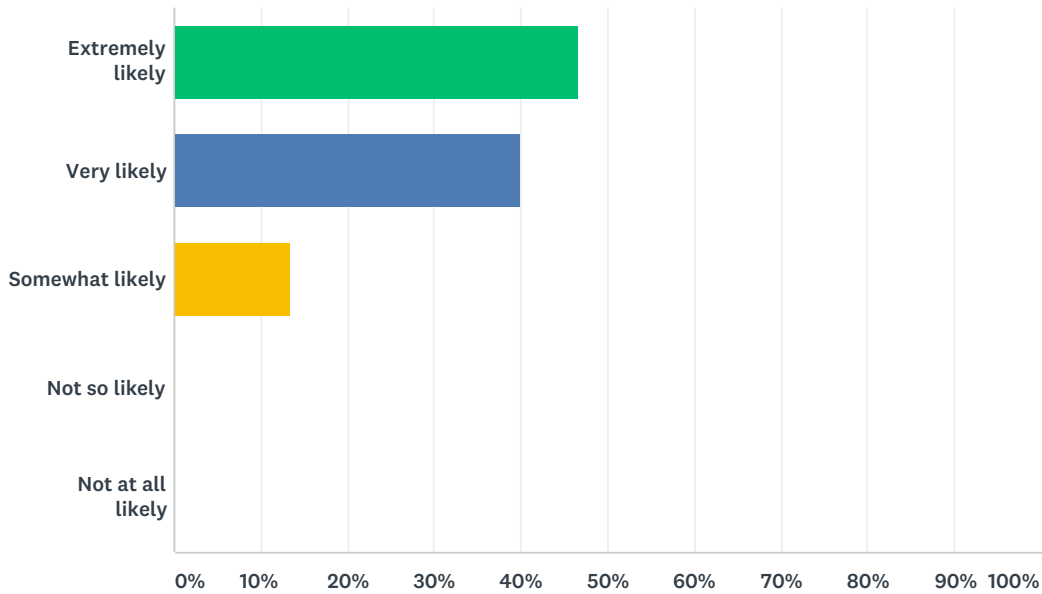
ANSWER CHOICES	RESPONSES	
Extremely likely	46.67%	7
Very likely	40.00%	6
Somewhat likely	13.33%	2
Not so likely	0.00%	0
Not at all likely	0.00%	0
TOTAL		15